



## Discussion Preparation and Evidence Use

### Today's Standard

11-12.SL.1a - Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.

| Cues                        | Notes  |
|-----------------------------|--|
| Preparation for discussions | Effective discussions require thorough preparation, including reading and researching the material.  |
| Evidence from texts         | Students should bring evidence from texts and research to support their points.  |
| Research methods            |  |
| Engaging in discussions     | Basic research methods include identifying credible sources and extracting key information.  |
| Common misconceptions       | During discussions, students should refer to their notes and evidence to contribute thoughtfully.<br><br>Misconception 1: Reading alone is enough. Misconception 2: Opinions are as valid as evidence. |

### Summary

To participate effectively in discussions, students must prepare by reading and researching the material, bringing evidence to support their points. This preparation leads to more thoughtful and well-reasoned exchanges.