Subtracting Multiples of 10

Today's Standard

1.NBT.C6 - Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90 (positive or zero differences), using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

Cues	Notes
Subtracting multiples of 10	Subtracting multiples of 10 affects the tens place.
Place value	Use base-ten blocks to visualize subtraction.
Concrete models	Number lines help show the subtraction process.
Number lines	Relate subtraction strategy to written methods.

Summary

Subtracting multiples of 10 involves changing the tens place while using concrete models and number lines to understand the process. This skill is foundational for more complex arithmetic.