



Understanding Hundreds

Today's Standard

2.NBT.A1b - The numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones).

| Cues | Notes |
|------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| What is place value? | Place value refers to the value of each digit in a number based on its position. |
| How is 100 different from 10? | 100 is made up of ten tens, whereas 10 is just one ten. |
| What are base-ten blocks? | Base-ten blocks are manipulatives used to represent ones, tens, and hundreds. |
| Why is understanding hundreds important? | Understanding hundreds is important for working with larger numbers and performing arithmetic operations. |
| What are common misconceptions about hundreds? | Common misconceptions include thinking that 100 is just a bigger version of 10 or that it is simply 1 followed by two zeros. |

Summary

Understanding the concept of hundreds in place value is crucial for working with larger numbers. Using visual aids and hands-on activities can help address common misconceptions.