

Cornell Motes

Storytelling with Descriptive Details

Today's Standard

2.SL.4 - Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

Cues	Notes
Key terms	Descriptive details, coherent sentences, speaking audibly.
What is the standard?	Students should be able to tell a story or recount an experience with appropriate facts and relevant details.
Why is it important?	It helps build foundational communication skills necessary for effective
Common misconceptions	speaking and listening.
Interventions	Adding too many details can make the story confusing. Speaking loudly means shouting.
	Use graphic organizers to plan stories. Practice volume control exercises.

Summary

The standard focuses on students' ability to tell stories or recount experiences with relevant details and clear sentences, building essential communication skills.