



Comprehending Informational Texts

Today's Standard

3.RI.10 - By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.

Cues	Notes
Main Idea	Identify the main idea of the text.
Supporting Details	Look for supporting details that explain or give more information about the main idea.
Context Clues	Use context clues to understand unfamiliar words.
Text Complexity	Read texts at the high end of the grades 2-3 complexity band.
Strategies for Comprehension	Apply comprehension strategies like summarizing, questioning, and predicting.

Summary

To master 3.RI.10, students need to read and understand complex informational texts by identifying main ideas and using context clues for unfamiliar words.