



Comprehending Informational Texts

Today's Standard

4.RI.10 - By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Cues	Notes
Main Idea	Main Idea: The central point or message of a text.
Supporting Details	Supporting Details: Information that explains or supports the main idea.
Text Complexity	Text Complexity: The level of challenge a text presents to the reader.
Reading Strategies	Reading Strategies: Techniques used to understand and analyze texts.

Summary

Understanding informational texts involves identifying main ideas and supporting details, using appropriate reading strategies for different text complexities.