



Analyzing Informational Texts

Today's Standard

5.W.9b - Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").

Cues	Notes
What is evidence?	Evidence is information that supports a point or argument.
How does an author use evidence?	Authors use evidence to back up their claims and make their arguments more convincing.
What is the difference between opinion and evidence?	Opinion is a personal belief or judgment, while evidence is factual information that can be verified.
Why is it important to evaluate evidence?	Evaluating evidence is important to determine the reliability and strength of an argument.
How can we identify strong versus weak evidence?	Strong evidence directly supports the main point and is relevant, while weak evidence may be less relevant or persuasive.

Summary

Understanding how to identify and evaluate evidence in informational texts is crucial for developing critical thinking skills. Strong evidence directly supports the main point, while opinions and weaker evidence play different roles in arguments.