

Cornell (Not

## Understanding Percentages and Their Applications

## Today's Standard

6.RP.A3c - Find a percent of a quantity as a rate per 100 (e.g., 30% of a quantity means 30/100 times the quantity); solve problems involving finding the whole, given a part and the percent.

Cues	Notes
Percent	Percent means per 100.
Rate per 100	30% of a quantity means $30/100$ times that quantity.
Finding the whole	To find the whole, divide the part by the percentage (in decimal form).
Common misconceptions	Percentages can be greater than 100%.
	50% of a quantity is not the same as 50 of that quantity.

## Summary

Understanding percentages involves seeing them as rates per 100 and applying this to find parts and wholes in various contexts. Common misconceptions include thinking percentages can't exceed 100% and confusing percentages with fixed numbers.