



## Conflicting Information Analysis

### Today's Standard

8.RI.9 - Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.

Cues	Notes
What is 8.RI.9?	8.RI.9 involves analyzing conflicting information in texts.
How to identify conflicting information?	Identify main ideas and supporting details in each text.  Compare and contrast the evidence and interpretations presented.
Why is it important to analyze different texts?	Understanding conflicting information helps in forming well-rounded opinions.
What are common misconceptions?	Misconception 1: One text must be wrong if they disagree.
How to address these misconceptions?	Intervention 1: Evaluate the credibility and evidence of each text.  Misconception 2: Conflicting information means the topic is too complex.  Intervention 2: Break down texts into smaller parts for analysis.

### Summary

8.RI.9 teaches students to analyze conflicting information in texts, developing critical thinking skills. Common misconceptions include thinking one text must be wrong or that the topic is too complex. Interventions involve evaluating credibility and breaking down texts.