



Comprehending Complex Historical Texts

Today's Standard

9-10.RH.10 - By the end of grade 10, read and comprehend history/social studies texts in the grades 9-10 text complexity band independently and proficiently.

Cues	Notes
What is the main idea of the text?	The standard requires students to read and understand complex historical texts independently.
What is the author's perspective?	Students should identify main ideas and supporting details in the text. Understanding the author's perspective and potential biases is crucial.
What are the key supporting details?	Comprehending historical texts involves more than memorizing facts; it requires understanding broader contexts.
How does the text relate to larger historical themes?	Critical evaluation of sources and synthesis of information are key skills developed through this standard.
What biases might the author have?	

Summary

This standard focuses on reading and comprehending complex historical texts independently. Key skills include identifying main ideas, understanding the author's perspective, and connecting texts to broader historical themes.