

Cornell Motes

## **Evaluate Arguments in Texts**

## Today's Standard

9-10.RI.8 - Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.

Cues	Notes
Valid reasoning	Valid reasoning: Reasoning that follows logical principles and is based on sound evidence.
Relevant evidence	Dalay and avidence. Evidence that divently assuments the every mant or elains
False statements	Relevant evidence: Evidence that directly supports the argument or claim being made.
Fallacious reasoning	False statements: Statements that are untrue or misleading.
Types of evidence	Fallacious reasoning: Logical errors in reasoning that undermine the argument.
	Types of evidence: Examples include statistical data, expert testimony, anecdotal evidence, and empirical research.

## Summary

Understanding how to evaluate arguments involves assessing the validity of reasoning and the relevance and sufficiency of evidence, while identifying false statements and logical fallacies.