



Analyzing Historical Explanations

Today's Standard

11-12.RH.3 - Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.

Real-World Applications for this Standard

Assessing different historical interpretations in textbooks; Evaluating primary sources for historical research; Analyzing political speeches for underlying motives; Determining credibility of news reports; Debating historical events in classroom discussions

Today I Learned

Today, we learned how to look at different reasons why things happened in history and decide which reason is best based on what we read.

Common Stumbling Blocks

Sometimes, kids might think all reasons are just as good, but some reasons have better proof. Also, if something is not clear in what we read, it doesn't mean the reading is wrong; it might just be a hard thing to understand.

Quiz Me

- What is a reason why something happened?
- What is proof from what we read?
- What is a story from history called?
- Why is it okay if something we read isn't clear?
- How can we tell which reason is best?

Help Me

We can use what we read to understand why things happened in history. For example, if we read about why a war started, we can look at different reasons and decide which one makes the most sense based on the proof we have.

