

Parent Guide to the

# **Analyzing Historical Perspectives**

# Today's Standard

11-12.RH.6 - Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.

# Real-World Applications for this Standard

Comparing news articles from different sources; Evaluating historical documentaries; Analyzing political speeches on the same issue; Assessing historical debates and their arguments

### Today I Learned

Today, we learned how to look at different points of view about the same event in history. We checked if what the authors said made sense and if they had good reasons and evidence.

### **Common Stumbling Blocks**

Sometimes kids think that all history stories are true and fair. But everyone has their own way of seeing things. Also, not all different ideas are right. We need to check if the author has good reasons and proof.

### Quiz Me

- What did you learn about different views on history?
- Why do people see the same event differently?
- What should you check in an author's story?
- What is bias?
- Why is it important to know about different views?

### Help Me

When looking at history, think about how different people see the same event. Check if they have good reasons and proof. This helps us understand the whole story better.