



Synthesizing Historical Sources

Today's Standard

11-12.RH.9 - Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

Real-World Applications for this Standard

Analyzing multiple historical accounts of an event to write a research paper; Comparing news articles from different perspectives to understand current events; Evaluating primary and secondary sources when studying a historical figure

Today I Learned

Today, we learned how to combine information from different sources to understand history better. This helps us see different points of view and know what really happened.

Common Stumbling Blocks

Sometimes, kids think all sources are equally true. But some sources are better than others. Also, kids might think if sources don't agree, one must be wrong. Actually, different views can help us understand more.

Quiz Me

- What is a primary source?
- What is a secondary source?
- How can you tell if a source is good?
- Why is it good to have different sources?
- What can we learn from sources that don't agree?

Help Me

When we look at different sources, like old letters or news articles, we learn more about history. This helps us understand what really happened and why people think the way they do.