



Analyzing U.S. Foundational Texts

Today's Standard

11-12.RI.8 - Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning (e.g., in U.S. Supreme Court majority opinions and dissents) and the premises, purposes, and arguments in works of public advocacy (e.g., The Federalist, presidential addresses).

Real-World Applications for this Standard

Analyzing U.S. Supreme Court decisions; Evaluating arguments in The Federalist Papers; Understanding presidential addresses; Assessing public advocacy works

Today I Learned

Today, we learned how to understand and evaluate important U.S. texts like Supreme Court decisions and public speeches.

Common Stumbling Blocks

Some students think all Supreme Court decisions are unanimous, but they aren't. Others think public speeches are always factual, but they can be persuasive.

Quiz Me

- What is a Supreme Court opinion?
- What is a dissenting opinion?
- What is The Federalist Papers?
- What does it mean to persuade someone?
- What is a public speech?

Help Me

This standard helps students understand important U.S. texts by looking at real-world examples like Supreme Court decisions and public speeches. These skills are useful for understanding how our laws and government work.

