



Argumentative Writing in Disciplines

Today's Standard

11-12.WHST.1b - Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audience's knowledge level, concerns, values, and possible biases.

Real-World Applications for this Standard

Debates on historical events; Scientific research papers; Technical project proposals; Policy analysis essays

Today I Learned

Today, we learned how to make strong arguments by showing both sides of an issue and using good evidence.

Common Stumbling Blocks

Sometimes, students think they only need to show their own side of an argument. They also might think that all evidence is good. We need to show both sides and use the best evidence.

Quiz Me

- What is a claim?
- What is a counterclaim?
- Why do we need to show both claims and counterclaims?
- How do we know if evidence is good?
- What should we think about when making an argument?

Help Me

We use arguments in real life to convince people about things. For example, we might write a paper to show why a new school rule is good or bad. It's important to show both sides and use good evidence so people believe us.