

Parent Guide to the Standards

# **Descriptive Writing Techniques**

### Today's Standard

11-12.W.3d - Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.

#### Real-World Applications for this Standard

Writing vivid narratives; Crafting detailed descriptions in essays; Creating engaging characters in fiction; Enhancing storytelling in personal anecdotes; Improving scene-setting in scripts

#### Today I Learned

Today, we learned about using precise words and sensory language to make writing more vivid. This means choosing the right words and details to help readers see, hear, and feel what is happening in the story.

### **Common Stumbling Blocks**

Sometimes, students think that using big words or lots of adjectives makes their writing better. But really, it's more important to use clear and specific details. Another mistake is thinking that adding more adjectives will make descriptions better. Instead, using words that appeal to the senses is more effective.

### Quiz Me

- What does 'vivid' mean?
- Can you name a sense we use in writing?
- What is a precise word?
- Why shouldn't we use too many adjectives?
- How can we make our writing more interesting?

## Help Me

Using precise words and sensory language helps make our writing more interesting. This means choosing the right words to show what we see, hear, smell, taste, and touch. For example, instead of saying 'The cake was good,' we can say 'The cake was sweet and fluffy, with a rich chocolate flavor.' This helps the reader imagine the cake better.