



## Acquiring and Using New Words

### Today's Standard

1.L.6 - Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

### Real-World Applications for this Standard

Using 'because' to explain why it is important to eat vegetables.; Describing a favorite toy and why it is special.; Telling a story about a trip to the zoo and connecting ideas with 'and' or 'because'.; Explaining the steps of a simple activity, like brushing teeth, using conjunctions.

### Today I Learned

Today, we learned how to use words and phrases we've heard or read, and how to use 'because' to explain why things happen.

### Common Stumbling Blocks

Kids might think all conjunctions mean the same thing, but they don't. They might also think conjunctions only start sentences, but they actually connect ideas within sentences.

### Quiz Me

- What is a conjunction?
- Can you give me an example of a conjunction?
- How do we use 'because' in a sentence?
- Why do we use conjunctions?
- Can you make a sentence using 'and'?

### Help Me

We use words and phrases we learn from talking, reading, and listening to others. For example, we use 'because' to explain why something happens. This helps us make our sentences clearer and more interesting.