

Parent Guide to the Standards

# **Understanding Tens and Ones**

## Today's Standard

1.NBT.B2c - The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones).

#### Real-World Applications for this Standard

Counting dimes and pennies; Grouping objects into sets of ten; Using bundles of ten sticks in classroom activities; Reading and writing numbers in tens; Using ten-frames to visualize numbers

#### Today I Learned

Today, we learned that numbers like 10, 20, 30, etc., are made up of tens. For example, 20 is two groups of ten.

# **Common Stumbling Blocks**

Some kids think that numbers like 10, 20, 30 are just random numbers. Others might think these numbers have ones in them, but they don't.

#### Quiz Me

- What does the number 10 mean?
- How many tens are in the number 30?
- What number comes after 20 when counting by tens?
- Show me with your fingers how many tens are in 40.
- Is the number 50 made up of tens, ones, or both?

## Help Me

Remember, numbers like 10, 20, 30 are made up of tens. For example, 20 means two groups of ten. You can think of it like counting dimes, where each dime is worth ten cents.