

Subtracting Multiples of 10

Today's Standard

1.NBT.C6 - Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90 (positive or zero differences), using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

Real-World Applications for this Standard

Calculating change when buying items priced in multiples of 10; Determining scores in games where points are in multiples of 10; Planning distances in trips where miles are in multiples of 10

Today I Learned

Today, we learned how to subtract big numbers that end in zero, like 20 or 30. We used blocks and drawings to help us understand.

Common Stumbling Blocks

Sometimes, kids think subtracting always makes numbers smaller, but that's not always true. Another problem is mixing up adding and subtracting, especially with big numbers.

Quiz Me

- What is 30 minus 10?
- If you have 40 apples and give away 10, how many are left?
- What is 50 minus 20?
- If you start with 60 and take away 30, what do you have?
- What is 70 minus 40?

Help Me

We learned how to take away big numbers that end in zero. For example, if you have 50 candies and give away 20, you use blocks to see you have 30 left. This helps us understand how to subtract big numbers.