

Parent Guide to the

# Using descriptive words and phrases

## Today's Standard

2.L.6 - Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

## Real-World Applications for this Standard

Describing a favorite toy using adjectives; Writing a short story with descriptive language; Describing feelings in a journal; Creating a poster with adjectives and adverbs; Role-playing conversations using new vocabulary

### Today I Learned

Today, we learned how to use descriptive words like adjectives and adverbs to make our sentences more interesting. For example, instead of saying 'The cat is nice,' we can say 'The fluffy cat is very nice.'

## **Common Stumbling Blocks**

Some kids might mix up adjectives and adverbs. Adjectives describe things, like 'happy' or 'blue.' Adverbs tell us how something is done, like 'quickly' or 'very.' Another tricky part is not using too many descriptive words, which can make sentences confusing.

## Quiz Me

- What is an adjective?
- Can you give me an example of an adverb?
- Describe your favorite toy using an adjective.
- How do adverbs help us in sentences?
- Why is it important not to use too many descriptive words?

#### Help Me

We use descriptive words to make our sentences more interesting. For example, instead of saying 'The dog is big,' we can say 'The big dog is very friendly.' This helps us paint a better picture with our words.