

Parent Guide to the Standards

# **Understanding Hundreds**

## Today's Standard

2.NBT.A1a - 100 can be thought of as a bundle of ten tens — called a 'hundred.'

#### Real-World Applications for this Standard

Counting money (10 dimes = 1 dollar); Grouping objects (10 packs of 10 pencils); Measuring length (10 sets of 10 centimeters); Understanding place value in numbers; Counting large quantities (100 apples)

## Today I Learned

Today, we learned that 100 is made up of ten groups of ten. This helps us understand big numbers better.

## **Common Stumbling Blocks**

Some kids might think 100 is just a big number without knowing it's made of ten tens. Others might mix up tens and hundreds, thinking ten ones make a hundred.

#### Quiz Me

- How many tens are in 100?
- What is a hundred made of?
- Can you count by tens to 100?
- How many groups of ten make a hundred?
- What happens if you put ten tens together?

## Help Me

A hundred is like having ten groups of ten things. For example, if you have ten packs of ten pencils, you have 100 pencils. This helps us understand big numbers and count better.