



Reading and Understanding Stories

Today's Standard

2.RL.10 - By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Real-World Applications for this Standard

Reading bedtime stories with parents; Participating in classroom read-alouds; Discussing favorite storybooks with peers; Creating story maps for favorite books; Writing short summaries of read stories

Today I Learned

Today, we learned about reading stories and poems. By the end of the year, we should be able to read and understand books that are a bit harder than what we read now.

Common Stumbling Blocks

Sometimes, kids think they need to know every word to understand a story. But it's more important to understand the main idea. Also, not all poems need to rhyme. Poems can be different and still be fun to read.

Quiz Me

- What is the main idea of the story?
- Can you tell me what happened first in the story?
- What did the pictures in the book help you understand?
- What is a poem that doesn't rhyme called?
- Can you tell me a part of the story you liked?

Help Me

Reading stories helps us understand new ideas and learn new words. You can read with your child at bedtime and talk about the story together. Ask them to tell you what they think the story is about and what they liked most.