

# Storytelling with Descriptive Details

## Today's Standard

2.SL.4 - Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

#### Real-World Applications for this Standard

Sharing a personal story during show-and-tell.; Describing a favorite book or movie to classmates.; Recounting a family trip or event.; Explaining a step-by-step process, like making a sandwich.; Participating in a class discussion about a recent field trip.

# Today I Learned

Today, we learned how to tell a story or talk about something that happened, using facts and details that make sense. We practiced speaking clearly so everyone can understand us.

## **Common Stumbling Blocks**

Sometimes, kids think that adding too many details will make their story confusing. They also might think that speaking loudly means shouting. We worked on picking the right details and using the right volume.

## Quiz Me

- Can you tell me a story about your day?
- What details can you add to make your story better?
- How can you make sure your story makes sense?
- Why is it important to speak clearly?
- Can you practice telling me about your favorite book?

# Help Me

When we tell stories or talk about things that happened, it's like sharing a part of our day with others. For example, you can tell a story about going to the park, and you should include details like who you went with and what you did. This helps people understand and enjoy your story!