

Parent Guide to the Standards

# **Rounding Whole Numbers**

## Today's Standard

3.NBT.A1 - Use place value understanding to round whole numbers to the nearest 10 or 100.

#### Real-World Applications for this Standard

Estimating costs while shopping; Rounding distances in travel; Simplifying large numbers in data; Rounding time to the nearest hour; Estimating attendance at events

### Today I Learned

Today, I learned how to round whole numbers to the nearest 10 or 100. This means I can change a number to a nearby value to make it simpler, like turning 47 into 50.

## **Common Stumbling Blocks**

Sometimes, kids think rounding always makes a number bigger, but it doesn't. They also might look at the wrong digit when rounding. Practice helps fix these mistakes.

### Quiz Me

- What does it mean to round a number?
- How do you round 47 to the nearest 10?
- Which digit do you look at to round to the nearest 10?
- How do you round 382 to the nearest 100?
- Why is rounding useful?

## Help Me

Rounding makes numbers simpler by changing them to the nearest 10 or 100. For example, if you're at a store and something costs \$47, you can round it to \$50 to make it easier to add up prices. This helps you estimate and solve problems faster.