

Comprehending Informational Texts

Today's Standard

3.RI.10 - By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.

Real-World Applications for this Standard

Reading a science article about animals; Understanding a history passage about ancient civilizations; Following instructions in a technical manual; Summarizing a social studies chapter

Today I Learned

Today we learned how to read and understand informational texts, like those about science and history. By the end of the year, we should be able to do this on our own!

Common Stumbling Blocks

Sometimes kids think they need to know every word to understand a text, but they can use context clues to figure out unknown words. Another mistake is trying to remember every detail, but really, they just need to focus on the main ideas.

Quiz Me

- What is the main idea of the text?
- Can you find a detail that supports the main idea?
- What does this word mean? Can you use the words around it to help?
- What kind of text are you reading? Is it about science or history?
- Can you tell me the most important thing you learned from the text?

Help Me

Reading informational texts helps us learn about the world. For example, you might read about how animals live or how ancient people built their homes. It's important to understand the main idea and use clues in the text to figure out new words.

