



Understanding Relationships in Text

Today's Standard

3.RI.3 - Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

Real-World Applications for this Standard

Analyzing the timeline of historical events in a social studies lesson.; Explaining the steps in a scientific experiment.; Describing the sequence of steps in a recipe or DIY project.

Today I Learned

Today, I learned how to understand relationships in informational texts by looking at how events, ideas, or steps are connected through time, sequence, and cause/effect.

Common Stumbling Blocks

Sometimes, kids think events or steps are not related, or they mix up the order. We can help by using timelines and practicing the correct sequence with clear steps and words like 'first', 'next', and 'finally'.

Quiz Me

- What happened first?
- What happened next?
- Why did that happen?
- What words can we use to show order?
- Can you tell me the steps in order?

Help Me

Understanding relationships in texts helps us know how things are connected. For example, in a recipe, we need to follow steps in the right order to make food. In history, we learn what happened first and why things happened. This helps us understand the world better.