



Effective Storytelling and Reporting

Today's Standard

3.SL.4 - Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

Real-World Applications for this Standard

Presenting a book report in class; Sharing a personal experience during show and tell; Explaining a science project to peers; Describing a historical event in a social studies presentation

Today I Learned

Today, we learned how to tell a story, report on a topic, or talk about an experience with clear and interesting details. We practiced speaking slowly and making sure everyone can understand us.

Common Stumbling Blocks

Sometimes kids think talking fast is good, but it's hard to understand. Also, they might add too many details that don't matter. We need to speak clearly and only share important details.

Quiz Me

- What did you talk about today?
- Can you tell me a story with clear details?
- Why is it important to speak slowly?
- What are relevant details?
- Can you give an example of a good detail to include?

Help Me

When you talk about something, make sure you speak slowly so everyone can understand. Only share details that are important to your story or topic. For example, if you're telling a story about your day at the park, talk about what you did and who you saw, but you don't need to talk about every single thing that happened.