



Engaging Audio Recordings

Today's Standard

3.SL.5 - Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

Real-World Applications for this Standard

Recording a storybook for younger students; Creating an audio diary or podcast; Adding visual aids to a class presentation; Reading a poem with background music; Recording a weather report with images

Today I Learned

Today, we learned how to make audio recordings of stories or poems. We practiced reading smoothly and clearly, and we added pictures to help tell the story better.

Common Stumbling Blocks

Sometimes, kids think reading fast is better than reading clearly. Also, they might think any picture is good, but it needs to match the story.

Quiz Me

- Can you tell me what it means to read smoothly?
- Why do we add pictures to our recordings?
- What should you focus on more: speed or clarity?
- How do good pictures help your story?
- Can you show me how you read a poem clearly?

Help Me

When you make an audio recording, read the story or poem so it sounds smooth and clear. You can add pictures to help tell the story. For example, if you're reading about a dog, you can show a picture of a dog.