

## Character and Setting Analysis

### Today's Standard

4.W.9a - Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

### Real-World Applications for this Standard

Analyzing characters in a favorite book or movie; Describing settings in different types of literature; Understanding characters' motivations in a play; Comparing characters' actions in different stories

### Today I Learned

Today we learned how to describe characters and settings in stories. We talked about what characters think, say, and do, and how the place and time of the story affect what happens.

### Common Stumbling Blocks

Sometimes kids think that describing a character is just about what they look like, but it's also about what they think and do. Also, kids might think the setting is just where the story happens, but it's also about the time and how it affects the story.

### Quiz Me

- What is a character?
- What is a setting?
- What can a character think?
- What can a character do?
- How can the place of a story change what happens?

### Help Me

When we read stories, we look at what characters think, say, and do to understand them better. We also look at where and when the story happens because it can change what the characters do and what happens in the story. For example, a story set in a snowy place might have characters who wear warm clothes and build snowmen.

