



Analyzing Informational Texts

Today's Standard

5.W.9b - Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").

Real-World Applications for this Standard

Evaluating news articles for reliable information; Analyzing historical documents for evidence; Identifying arguments and supporting details in essays; Examining scientific reports for data support; Reviewing opinion pieces for logical reasoning

Today I Learned

Today, we learned how to find and understand the reasons and evidence that authors use to make their points in informational texts.

Common Stumbling Blocks

Sometimes, kids think all evidence in a text is equally important, but that's not true. Also, they might mix up an author's opinion with facts. These are common mistakes, but we can help them understand the differences.

Quiz Me

- What is evidence?
- How does an author use evidence?
- What is an opinion?
- Why is it important to know the difference between opinion and evidence?
- Can all evidence be trusted the same way?

Help Me

When we read informational texts, we need to look for the reasons and evidence that support the author's points. This helps us understand if what we're reading is reliable and makes sense.

