

Parent Guide to the Standards

Text Information Presentation

Today's Standard

6-8.RH.5 - Describe how a text presents information (e.g., sequentially, comparatively, causally).

Real-World Applications for this Standard

Analyzing historical documents to understand the sequence of events; Comparing different accounts of the same event; Identifying cause-and-effect relationships in social studies texts

Today I Learned

Today we learned about how texts can present information in different ways. This helps us understand what we read better.

Common Stumbling Blocks

Some kids might think all texts are written the same way. Others might not realize that how a text is written can change what it means. We can help by showing different examples and talking about them.

Quiz Me

- What are three ways a text can present information?
- Can a text be written in a sequence?
- What does it mean if a text is comparative?
- What is a causal text?
- Why is it important to know how a text is written?

Help Me

Texts can be written in different ways, like telling a story in order, comparing things, or showing cause and effect. Knowing this helps us understand what we read better. For example, a history book might tell us what happened first, next, and last to help us understand events.