

Parent Guide to the Standards

Understanding Word Relationships

Today's Standard

6.L.5b - Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.

Real-World Applications for this Standard

Analyzing how different parts of a bicycle work together (part/whole); Understanding the relationship between a thunderstorm and rain (cause/effect); Categorizing different types of fruit (item/category)

Today I Learned

Today, we learned about how words are connected, like how a cause leads to an effect or how different parts make up a whole.

Common Stumbling Blocks

Some kids think all word connections are the same, but they aren't. Others think these connections only matter in reading, but they help in all subjects.

Quiz Me

- What happens first in a cause/effect relationship?
- Can you name a part of a bicycle?
- What category do apples and bananas belong to?
- What is the opposite of 'hot'?
- What do you call a group of animals?

Help Me

Understanding how words are connected helps us in many ways. For example, knowing that rain often follows clouds (cause/effect) can help us understand weather better.