

Parent Guide to the

# **Modeling Linear Relationships**

# Today's Standard

8.F.B4 - Construct a function to model a linear relationship between two quantities. Determine the rate of change and initial value of the function from a description of a relationship or from two (x, y) values, including reading these from a table or from a graph. Interpret the rate of change and initial value of a linear function in terms of the situation it models, and in terms of its graph or a table of values.

# Real-World Applications for this Standard

Predicting costs based on a fixed rate (e.g., taxi fare); Calculating distance over time with constant speed; Determining salary based on hourly wage; Analyzing trends in stock prices

#### Today I Learned

Today, we learned how to make a function that shows how two things change together. We figured out how fast things change and where they start by looking at graphs and tables.

## **Common Stumbling Blocks**

Sometimes, kids mix up how fast things change with where they start. Another tricky part is finding the starting point on the graph; it's always where x is zero.

## Quiz Me

- What is a function?
- How do you find the rate of change?
- Where do you find the initial value on a graph?
- What does the slope tell you?
- What is the y-intercept?

#### Help Me

A function helps us understand how two things are related. For example, if you know how much you get paid per hour, you can figure out how much you'll make in a week. This helps us make predictions and understand patterns in the real world.