

# **Understanding Word Connotations**

# Today's Standard

8.L.5c - Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).

# Real-World Applications for this Standard

Analyzing character traits in literature; Writing persuasive essays; Enhancing vocabulary usage in daily communication; Interpreting media messages; Developing nuanced understanding in debates

#### Today I Learned

Today, we learned about word connotations. Connotations are the feelings or ideas that words make us think about.

# **Common Stumbling Blocks**

Sometimes, kids think words with the same meaning can be used the same way. But words can make us feel different things. Another tricky part is knowing the emotional impact of words. We'll use examples and role-playing to help understand.

# Quiz Me

- What is a connotation?
- Can two words mean the same thing but feel different?
- Give me an example of a word with a strong connotation.
- Why is it important to know the connotations of words?
- How can the word 'bullheaded' make someone feel?

# Help Me

Words can mean the same thing but make us feel different. For example, 'firm' and 'bullheaded' both mean stubborn, but 'bullheaded' feels more negative. Understanding this helps us choose the right words when we talk or write.