

Parent Guide to the

# **Evaluate Arguments in Texts**

## Today's Standard

8.RI.8 - Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.

# Real-World Applications for this Standard

Analyzing news articles for bias; Evaluating the credibility of online sources; Debating in classroom discussions; Assessing arguments in historical speeches; Writing persuasive essays with sound reasoning

### Today I Learned

Today, we learned how to tell if an argument in a text makes sense and if the evidence used to support it is good and enough.

## **Common Stumbling Blocks**

Sometimes, kids might think all evidence in a text is important or that a good argument means all evidence is good. But that's not always true.

#### Quiz Me

- What is the main idea of a text?
- Can you name a type of evidence?
- Why is it important to check if evidence is good?
- What does it mean if evidence is not relevant?
- How can you tell if an argument makes sense?

#### Help Me

We learned that it's important to check if the reasons and evidence in what we read are good. This helps us know if we can trust what we read. For example, when reading news, we need to see if the facts are true and if they really support what the article is saying.