

# **Textual Evidence Analysis**

## Today's Standard

8.RL.1 - Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

#### Real-World Applications for this Standard

Analyzing news articles for bias; Interpreting themes in novels; Supporting arguments in essays; Understanding character motivations in plays; Evaluating historical documents

#### Today I Learned

Today, we learned how to find and use the best parts of a story to explain what it means and to make guesses about what might happen next.

# **Common Stumbling Blocks**

Sometimes, kids think that any part of the story can be used to explain their ideas, but some parts are better than others. They might also think they don't need to show where their guesses come from in the story.

#### Quiz Me

- What is a piece of evidence?
- How do you know if evidence is strong?
- What is an inference?
- Why do we need evidence?
- How can you support an inference?

## Help Me

When you read a story, think about how you can use parts of it to explain what you learned. For example, if you think a character is brave, find a part of the story where they did something brave to show why you think that.