



Evaluating New Information

Today's Standard

8.SL.1d - Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

Real-World Applications for this Standard

Classroom debates where students must incorporate new information into their arguments.; Group discussions on current events, requiring students to adjust their viewpoints based on new evidence.; Peer review sessions where students provide feedback and adjust their work accordingly.

Today I Learned

Today we learned how to listen to new information and use it to make our own ideas better.

Common Stumbling Blocks

Sometimes kids think they have to change their ideas completely when they hear new information. Other times, they think they should ignore different ideas. Both are not true. They can use new information to make their ideas stronger.

Quiz Me

- What should you do when you hear new information?
- Do you have to change your idea completely?
- How can new information help your idea?
- Should you ignore different ideas?
- What can you do with different ideas?

Help Me

When you hear new information, you can use it to make your idea better. For example, if you're talking about your favorite book and someone tells you something new about it, you can use that new information to explain why you like the book even more.