

Parent Guide to the Standards

# **Evaluate Arguments**

## Today's Standard

8.SL.3 - Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.

#### Real-World Applications for this Standard

Analyzing political speeches; Critiquing advertisements; Debating in class; Reviewing news articles; Evaluating courtroom arguments

#### Today I Learned

Today, we learned how to evaluate a speaker's arguments and evidence. This means checking if what they say makes sense and if the reasons they give are good.

# **Common Stumbling Blocks**

Sometimes, kids think that all the information a speaker gives is important, but that's not always true. They also might think that if the argument sounds good, it must be true, which isn't always right either.

## Quiz Me

- What is an argument?
- What is evidence?
- Why is it important to check the evidence?
- What does it mean if evidence is irrelevant?
- What should you do if you think a claim is not true?

# Help Me

When listening to someone speak, it's important to make sure their reasons make sense and their evidence is good. For example, if a friend says a movie is great because everyone likes it, you should check if that's really true by asking other friends or reading reviews.