



Word Change Patterns

Today's Standard

9-10.L.4b - Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis, analytical; advocate, advocacy).

Real-World Applications for this Standard

Using 'analyze' in a science report and 'analysis' in a research paper.; Employing 'advocate' in a debate and 'advocacy' in a persuasive essay.; Recognizing 'criticize' in a book review and 'criticism' in a literary analysis.

Today I Learned

Today, we learned about how words can change to mean different things or be used in different ways. For example, 'analyze' can change to 'analysis' or 'analytical'.

Common Stumbling Blocks

Sometimes, kids might think that all word forms mean the same thing. They also might think they can use any form of a word in a sentence. Both are not true.

Quiz Me

- What does 'analyze' mean?
- Can 'analysis' be used in place of 'analyze'?
- What is another form of 'advocate'?
- Why is it important to know different word forms?
- Give an example of a word that changes form.

Help Me

Knowing how words change and what they mean helps us understand what we read and write better. For example, 'analyze' is what we do when we study something closely, but 'analysis' is the result of that study.