



## Analyzing Author's Claims Development

### Today's Standard

9-10.RI.5 - Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter).

### Real-World Applications for this Standard

Analyzing news articles for bias; Evaluating arguments in political speeches; Critiquing editorials in newspapers; Understanding development of themes in non-fiction books; Assessing the structure of scientific research papers

### Today I Learned

Today, we learned how to see how an author builds their ideas in a text. This helps us understand what they are trying to say better.

### Common Stumbling Blocks

Sometimes, kids think every part of a text is equally important, but some parts are more crucial. Also, they might think an author's ideas don't change, but they often do.

### Quiz Me

- What is the main idea?
- How does the author support their claims?
- Can you find a key sentence?
- What is a paragraph that helps the main idea?
- Did the author's idea change?

### Help Me

We learned that authors build their ideas step by step. For example, in a news article, the reporter might start with a big idea and then use facts and quotes to support it.