

Parent Guide to the

# **Evaluating Speaker's Arguments**

# Today's Standard

9-10.SL.3 - Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.

# Real-World Applications for this Standard

Analyzing political speeches for bias and rhetoric; Critiquing advertisements for exaggerated claims; Evaluating news reports for accuracy and bias; Assessing debates for logical fallacies

### Today | Learned

Today, we learned how to tell if someone is making a good argument. We looked at their reasons and the facts they use.

### **Common Stumbling Blocks**

Sometimes, kids might think all facts are the same, but some facts are better than others. Also, just because someone talks nicely doesn't mean they are right.

### Quiz Me

- What is a good reason?
- What is a fact?
- Can all facts be trusted?
- What is a fancy way of talking called?
- Can nice words hide bad reasons?

### Help Me

We learned how to check if what someone says is true. We do this by looking at their reasons and the facts they use. For example, if a person in an ad says a toy is the best but doesn't give good reasons, we should be careful.