



## Argumentative Writing Structure

### Today's Standard

9-10.WHST.1a - Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence.

### Real-World Applications for this Standard

Debating a historical event's impact; Writing a scientific research paper; Creating a technical manual with clear instructions; Drafting a policy proposal; Analyzing and critiquing a scientific study

### Today I Learned

Today, we learned about making strong arguments in writing. We talked about how to make a clear point, think about other points of view, and use evidence to support our ideas.

### Common Stumbling Blocks

Sometimes, kids think that just saying what they believe is enough. But they need to think about other opinions too. Another problem is when they list facts without explaining how they support their ideas.

### Quiz Me

- What is a claim?
- Why is it important to think about other opinions?
- What is evidence?
- How do you use evidence in your writing?
- What is a counterclaim?

### Help Me

When you write, think about making a clear point and using facts to support it. Also, think about what other people might say and explain why your idea is better. This helps make your writing stronger and more convincing.