



### Constructing Arguments with Evidence

#### Today's Standard

9-10.WHST.1b - Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audience's knowledge level and concerns.

#### Real-World Applications for this Standard

Debating historical events with peers; Writing research papers in science class; Creating technical reports for projects; Analyzing political speeches and articles; Developing proposals for community projects

#### Today I Learned

Today, we learned how to make strong arguments by using facts to support our ideas and thinking about the other side's ideas too.

#### Common Stumbling Blocks

Sometimes, kids think they only need to talk about why their idea is good. They also need to think about why it might not be perfect. Another mistake is thinking the other side's ideas should be weak. It's better to think about strong ideas from the other side too.

#### Quiz Me

- What is a claim?
- What is a counterclaim?
- Why do we need evidence?
- What should you do if your idea has a weakness?
- Why think about the audience?

#### Help Me

When making an argument, think about your idea and find facts to support it. Also, think about the other side's ideas and why they might be strong too. This helps make your argument better!