

Parent Guide to the Standards

Evaluating Arguments in Nonfiction

Today's Standard

9-10.W.9b - Apply grades 9-10 Reading standards to literary nonfiction (e.g., "Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning").

Real-World Applications for this Standard

Analyzing editorials in newspapers; Evaluating claims in scientific articles; Assessing arguments in historical essays; Critiquing speeches for logical fallacies; Examining arguments in opinion pieces

Today I Learned

Today, we learned how to tell if an argument in a story or article is good or not. We looked at how to check if the reasons given make sense and if the facts used are true and important.

Common Stumbling Blocks

Sometimes, kids think that all facts in a story are good or that if something sounds convincing, it must be true. But not all facts are good, and some arguments just sound good but have mistakes.

Quiz Me

- What is an argument in a story?
- How can you tell if a fact is good?
- What should you do if something sounds convincing?
- Why is it important to check facts?
- Can all arguments be trusted?

Help Me

When you read a story or article, it's important to check if the reasons and facts make sense. For example, if someone says that eating candy is healthy because it tastes good, that's not a good argument. You should look for reasons that are true and important, like eating fruits and vegetables is healthy because they have vitamins.