



Identifying Shapes and Their Positions

Today's Standard

K.G.A1 - Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.

Real-World Applications for this Standard

Describing the position of toys in a play area; Identifying shapes of household objects; Playing a game of 'Simon Says' with positional terms; Drawing a picture and describing where objects are located; Using blocks to create structures and describe their positions

Today I Learned

Today, we learned how to describe objects using shapes like circles and squares, and where they are using words like above and below.

Common Stumbling Blocks

Sometimes kids mix up the names of shapes, like calling a square a rectangle. They might also confuse words like 'above' and 'below'. Playing games and using pictures can help them learn the right words.

Quiz Me

- What shape is a ball?
- Where is the book if it is above the table?
- Can you name a shape with four sides?
- What does 'beside' mean?
- Show me something that is in front of you.

Help Me

We use shapes and positional words every day! For example, a ball is a circle, and if you put it on a chair, it is 'above' the chair. Playing with toys and describing where they are can help you understand these words better.