

Parent Guide to the

# Understanding Multiple Meanings of Words

# Today's Standard

K.L.4a - Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

# Real-World Applications for this Standard

Recognizing the noun and verb forms of 'duck' in a story; Using the word 'bat' to describe both the animal and the sports equipment; Identifying 'light' as both illumination and a descriptor of weight; Understanding 'bark' as the sound a dog makes and the outer layer of a tree; Using 'ring' to describe both a piece of jewelry and the sound a bell makes

#### Today I Learned

Today we learned that some words can have more than one meaning. For example, 'duck' can be a bird or it can mean to lower your head quickly.

## **Common Stumbling Blocks**

Sometimes kids might think a word can only have one meaning, or they might mix up words that sound alike but mean different things. We can help by showing them pictures and using sentences that make it clear.

## Quiz Me

- What is another meaning for the word 'duck'?
- Can you tell me two meanings for the word 'bat'?
- What does 'light' mean when we talk about weight?
- What does 'bark' mean when we talk about a dog?
- Can you think of a word that has more than one meaning?

#### Help Me

We learned that some words can mean different things depending on how we use them. For example, 'duck' can be a bird or something you do to avoid getting hit. Knowing this helps us understand and use words better.