



Retelling Familiar Stories

Today's Standard

K.RL.2 - With prompting and support, retell familiar stories, including key details.

Real-World Applications for this Standard

Discussing the plot of a bedtime story; Describing the events of a favorite cartoon episode; Sharing the storyline of a family tradition or holiday; Recounting a story read in class to a family member; Role-playing characters from a familiar book

Today I Learned

Today, we learned how to retell familiar stories by talking about the important parts. This helps us understand the story better!

Common Stumbling Blocks

Sometimes kids think they need to repeat the story exactly as they heard it. They might also forget to talk about the middle part of the story. It's important to use our own words and remember all parts of the story.

Quiz Me

- What happened first in the story?
- Who are the main characters?
- Where does the story take place?
- What was your favorite part of the story?
- Can you tell me what happened at the end?

Help Me

When we retell a story, we talk about the important parts in our own words. This helps us remember the story better. For example, after reading a book, you can tell me what happened first, next, and last. You can also talk about the characters and where the story happened.